Introducing Text to Readers

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|  | Introduce whole text and discuss it (short text on one day) |
|  | Introduce the whole text but focus on part one, then part two, then part three with discussion of each |
|  | Introduce the text part by part (a long book over four sessions) |
|  | Introduce one section; then students read and discuss. Introduce the second section; then students read and discuss. Finally, students read the rest of the book independently. |
|  | Introduce the whole text and discuss it at the end (read over several days) |